



# WELCOME BACK TO SCHOOL September 2022



### School Hours

UPK 8:30—11:00  
 12:30—3:00  
**Grades K-5** 8:45—3:10  
**Grades 6-12** 7:35—2:50

### *School Board Members and Meeting Dates*

|                     |                   |
|---------------------|-------------------|
| President .....     | Charles Grant     |
| Vice-President .... | Bruce Durant      |
|                     | Wyatt Boswell     |
|                     | Ryan Hayes        |
|                     | Katheryn Logan    |
|                     | Christopher Pryce |
|                     | Michael Ruddy     |
|                     | Robert Smith      |
|                     | Amber Sullivan    |

STUDENTS RETURN TO  
 SCHOOL ON  
 TUESDAY,  
 SEPTEMBER 6, 2022

### **BOARD MEETING DATES — 2022-2023**

**All meetings 6:30 PM, in High School Library  
 unless otherwise noted**

- Tuesday, July 5 - Reorganization & Regular Meeting
- Tuesday, August 16 - Regular Meeting; set tax rate
- Tuesday, September 13 - Regular Meeting
- Tuesday, October 18 - Regular Meeting
- Tuesday, November 15 - Regular Meeting
- Tuesday, December 13 - Regular Meeting
- Tuesday, January 17 - Regular Meeting
- Tuesday, February 14 - Regular Meeting
- Tuesday, March 21 - Regular Meeting
- Tuesday, April 4 - Special Budget Meeting (Optional)
- Wednesday, April 5 - BOCES Annual Meeting
- Tuesday, April 18 - Regular Meeting; BOCES Vote
- Tuesday, May 9 - Public Presentation of Budget @ 5 PM
- Tuesday, May 16 - Annual Budget & BOE Member  
 Vote; Bus Vote; Regular Meeting
- Tuesday, June 13 - Regular Meeting



Elementary School Supply lists are available online  
 under the Elementary tab

### [Viewing schooltool for Schedules](#)

Middle and High School student schedules  
 are available to view in schooltool.

Guidance Office will be open  
 August 29 & 30 8:00 AM - 2:00 PM for  
 schedule questions.

Call to make an appointment.

## Eric Burke, Superintendent of Schools

We have certainly had a great summer with awesome weather which means the student excitement level on the first day of school may not fully match ours as we welcome them back. There will, however, be several new and exciting changes that will help students quickly overcome their end of summer heartache as staff members across the board have been busily preparing all summer for opening day.

Our custodial crew has done a phenomenal job this summer enhancing the campus in many ways including widespread painting and the installation of a disc golf course on our nature trail. We have plans to open the disc golf course to the public in the near future. We are also finishing the process of refurbishing a portion of our shop area to a tech zone where we will house robotics and a new drone soccer arena. Madrid-Waddington continues to stay on the forefront of technology opportunities for our students.

Our phase II capital project is also nearing completion and the quality of work has been exceptional. The new tennis and pickleball courts will be ready for use sometime in mid September and the high school cafeteria work will be almost fully completed by the time students arrive after Labor Day. This current phase of cafeteria work furthers our goal of providing an environment for students that does not have an Institutional feel. The high school cafeteria truly provides a cafe experience and we are looking to expand offerings throughout the day.

Unfortunately the federal government failed to extend the provision allowing for free meals for all students which means we will have to begin charging again. We have held our meal costs to pre-covid rates and encourage everyone to fill out applications for free and reduced meals. There is some talk in Washington about lowering the threshold for the “school eligibility provision” which provides free meals for all students if a certain percentage of students are eligible for free meals. Madrid-Waddington currently does not meet the threshold requirement, however if it does get lowered it will be imperative to have all eligible families submit an application. We will be sending out notifications and reminders via parentsquare.

We have had an outstanding hiring process for the new school year and we are currently fully staffed although we are always accepting applications for drivers, monitors, and substitutes. Madrid-Waddington is the premiere school to build a profession and serve students and as a result we are able to maintain and recruit the best educators and staff.

The quantity and quality of curriculum and instructional work completed by new and veteran staff this summer can not be overstated and we are fully prepared to meet the needs of our students. Enjoy the remaining days of summer and we look forward to greeting everyone on September 6.

Cordially,

Eric Burke  
Superintendent of Schools





When completing your New York State Income Tax Return, please note that our School District Code Number is 361.

### Enhanced STAR Exemptions for Senior Citizens

If you've been receiving the senior citizens exemption previously, you may recall that the application for that exemption was also the application for the Enhanced STAR exemption. Under the new law, that is not the case. You are now required to apply for the Enhanced STAR and senior citizens exemptions separately. Submit the applications for both exemptions to your assessor. For example, if you own and live in a house that is assessed at \$150,000 and the enhanced STAR exemption for your municipality is \$50,000, the school taxes on your property would be paid on a taxable assessment of \$100,000 (\$150,000 minus \$50,000 = \$100,000).

In future years, you will not need to reapply for the Enhanced STAR exemption; the Tax Department will automatically review your income to determine eligibility.

### HOURS OF TAX COLLECTION

|                    |                    |                   |
|--------------------|--------------------|-------------------|
| Sept. 1 - Sept. 30 | Monday - Friday    | 3:00 PM - 5:00 PM |
| Oct. 4 - Oct. 25   | Tuesday & Thursday | 3:00 PM - 5:00 PM |
| Oct. 27 - Oct. 31  | Monday - Friday    | 3:00 PM - 5:00 PM |

Mrs. Andress, our Tax Collector, will be located in the District Office if you wish to pay your taxes in person. Time and days available indicated above; and will also be printed on your tax bill.

### PAYMENT OF SCHOOL TAXES

Mrs. Joan Andress, School Tax Collector

315-322-5746, Ext. 35267

(Dates & Times listed below)

#### **PAY SCHOOL TAX BY MAIL: until November 1, 2022**

**Make check payable to:** Joan Andress, Tax Collector

**Mail check & coupon to:**

Attn: Joan Andress, Tax Collector

Madrid-Waddington Central School

P.O. Box 67, Madrid, NY 13660

NOTE: To take advantage of installment program, first payment MUST be made on or before September 30, 2022.

#### OPTIONS FOR PAYMENT

**1. Before September 30:**

**Pay in full or pay first installment, postmarked by September 30, 2022.**

**2. On or After October 1:**

**Payment in full, plus penalty of 2%; or pay 2nd installment, postmarked by November 1, 2022.**

**3. Payments made AFTER November 1, 2022:**

**No longer received at the school location—will be returned to you.**

**You must mail check payable to: "St. Lawrence County Treasurer" — mail check and coupon to: St. Lawrence County Treasurer's Office  
48 Court Street, Canton, NY 13617**

#### NOTE for PAID RECEIPT:

If you wish to receive a receipt for a tax payment, please check the appropriate box on your tax bill. Receipts will no longer be automatically mailed.

## Nicole Weakfall, Elementary Principal

Dear MWCS Families,

It's hard to believe that August is here and we're already preparing to welcome your kiddos back into the building! It's been a busy summer and we've seen lots of changes and improvements here on campus. Our hardworking custodial and maintenance staff have worked countless hours to prepare the building and grounds for opening day. Many classrooms have received a fresh coat of paint and are looking fantastic heading into the new school year. Some classrooms have gained new furniture and we've even adopted some new pet hermit crabs here in the office! As we begin the 2022-2023 school year, we welcome some new and familiar faces to the elementary school. **Ashley Chevier** will be joining our Special Education teaching staff, working mainly with students in Kindergarten and First Grade. **Emily Pitz** will be kicking off her full time teaching career here in Kindergarten with Mrs. VanAcker and Mrs. Yandoh. A familiar face for some, **Brianna Hammond**, will be rounding out the new second grade team with Mrs. Dumas and Mrs. Toshack. **Renee Young** has made the jump from the high school down to the elementary and is going to be teaching fifth grade this year! Mrs. Madlin has rejoined her team in third grade and Miss Vecchio will split her time between Pre-K and Special Education. She will be joined by a very familiar Mrs. Morgan for her morning class for the first half of the year. Other familiar faces to start the school year are Mrs. Finnegan and Mrs. Kowalchuk who will kick off the year in Kindergarten. Mrs. Thomas has moved around the corner to work with students in second and third grades. Finally, we have rounded out our outstanding elementary team by adding **Angel Young** and **Carla Averill** to our teaching assistant staff.

The building has been abuzz for the entire month of August with teachers preparing classrooms and materials, excited to welcome back the smiling faces of our students! We will be inviting our **Pre-K and Kindergarten students in on Thursday, September 1 from 2:00-3:00 PM** to meet their teachers and bring their materials to their classrooms. We will see everyone bright and early on **Tuesday, September 6th starting at 8:30 AM for the first day of school!** If you are planning to drop your child off, please do so in the elementary parking lot and refrain from using the bus loop. We will have some special helpers on hand to escort our littles from the front doors to their new classrooms as they learn to navigate the school for the first few days. We ask that parents say goodbye to their child at the vehicle or door as you will not be permitted to enter the building. At the end of the school day, parent pickup will take place in front of the high school as it has in previous years. **In an effort to maximize all instructional time in the day, parent pickup will begin at 3:00 this year.** All students will be dismissed from their classrooms to head to the parent pickup line or the bus at 3:00.

I am very much looking forward to a fun-filled, exciting school year! Please do not hesitate to reach out to me with any questions or concerns as we get started in September. I look forward to partnering with you to ensure your child has the best experience possible at Madrid-Waddington!





Madrid-Waddington Central School District is pleased to announce that there are openings in its Universal Pre-Kindergarten Program (UPK) for the Fall of 2022 for district residents. The Universal Pre-Kindergarten session will represent two and one-half hours of instruction and socialization skills for students who will be four (4) years old on or before December 1, 2022. This program follows the academic school calendar year. If you are interested in having your child participate in this program, please call the elementary school at 315-322-5746 Ext. 35201 to receive an application packet.

You must be a resident of the Madrid-Waddington School District to attend.



ELEMENTARY and HIGH SCHOOL  
Open House/Curriculum Night will be held

Wednesday, September 14

**Elementary: 6:00 - 7:00 PM**

**High School: 6:30 - 7:30 PM**

#### Elementary Parents

If you plan to have your child get on or off the bus at a location other than your home on a regular basis, you must notify the school in writing or by e-mail to [ltyo@mwcsk12.org](mailto:ltyo@mwcsk12.org) no later than August 26th. This is important since bus routes will be set up at this time. Please call 315-322-5746, Ext. 35201 for instructions. Thank you.

#### ELEMENTARY POLICY

How a student is to be bussed to/from school **MUST BE IN WRITING FROM PARENT/GUARDIAN**. These requests must be DATED and SIGNED so there is no mistake about when the student is to take a different bus.

ONLY IN AN EMERGENCY can the school take a telephone request for a bus change.

THIS POLICY IS FOR THE PROTECTION OF YOUR CHILD

The Elementary Main Office is staffed 8:00 AM to 4:00 PM. If you need to contact the Office concerning emergency changes for the afternoon bus transportation of your elementary student, please call 315-322-5746, Ext. 35201 before 2:00 PM.

To contact the Bus Garage, call 315-322-5746, Ext. 35401.

# Madrid-Waddington Elementary School Supply Lists

## Kindergarten

- ⇒ 4 Boxes Crayons - Crayola - 24 Ct
- ⇒ 12 pack Dry Erase Markers—Expo, black, fine
- ⇒ School Box 5.6in x 8.4in x 2.5in—plastic
- ⇒ 12 Pencils - Ticonderoga No 2 sharpened
- ⇒ 1 pack of Markers—Crayola 100CT Thick
- ⇒ 1 pair scissors - Fiskar - Kids 5in, painted
- ⇒ 1 box of Tissues
- ⇒ 4 Play/Doh cans—3 oz. any colors

## First Grade

- ⇒ 4 boxes of 24 Crayons - Crayola
- ⇒ 4 Dry Erase Markers—Expo, Chisel Pt. - Black
- ⇒ 4 Erasers - Pink Large
- ⇒ 8 Glue Sticks - Elmers, White
- ⇒ 3 packs of Ticonderoga pencils, no. 2, 12 pack sharpened
- ⇒ 1 School Box - 5.6 in x 8.4 in x 2.5 in —plastic
- ⇒ 1 pair scissors - Fiskar Kids, 5in, pointed
- ⇒ 2 Boxes of Tissues
- ⇒ 1 Hand Sanitizer—Boz pump

## Second Grade

- ⇒ 2 Composition Books, Black, Wide Ruled
- ⇒ 4 boxes Crayons - Crayola - 24 Ct
- ⇒ 1 package of cap erasers, 12 Ct
- ⇒ 30 Glue Sticks- Elmers, Clear
- ⇒ 24 Pencils - Ticonderoga No 2, sharpened
- ⇒ 1 School Box - 5.6 in x 8.4 in x 2.5 in, plastic
- ⇒ 1 pair scissors - Fiskar- 6 in. Big Kids

## Third Grade

- ⇒ 1 Colored Pencils - Crayola, Twistables 12 Ct
- ⇒ 2 Composition notebooks- Wide Ruled
- ⇒ 1 box of Crayons - Crayola - 24 Ct
- ⇒ 1 package of Cap Erasers, 12 Ct
- ⇒ Folders - Plastic & Pocket - 1 each Blue, Green, Yellow & Red
- ⇒ 4 Washable Glue Sticks— Elmers, purple
- ⇒ 3 Highlighters— pen style, chisel/clip—yellow, blue, pink
- ⇒ 24 Pencils—Ticonderoga, sharpened
- ⇒ 1 School Box— 5.6in x 8.4in x 2.5in, plastic
- ⇒ 1 pair scissors - Fiskar, Kids 5 inch pointed
- ⇒ 1 pk. Dry Erase Markers—4 colors Chisel
- ⇒ 2 boxes of Tissues
- ⇒ 1 Disinfectant Wipes, Clorox 70CT

## Fourth Grade

- ⇒ 2 boxes of Colored Pencils - Crayola - 12 Ct
- ⇒ 2 Composition notebooks - Wide Ruled
- ⇒ Folders - Plastic & Pocket - 1 each Blue, Green, Orange, Yellow & Red
- ⇒ 1 bottle Elmers - Washable School Glue 4oz
- ⇒ 2 Washable Glue Sticks— Elmers, purple
- ⇒ 1 Highlighter - Yellow, Chisel
- ⇒ 1 package Filler Paper - Wide - 100 Ct
- ⇒ 2 Packs of Pencils, Ticonderoga No 2, 12 Ct
- ⇒ 1 Pencil Pouch 9 x 10.5, 3 ring
- ⇒ 1 Ruler - 12in/30cm - Plastic
- ⇒ 1 box of Tissues
- ⇒ 1 pair scissors, Fiskar— 6in. Big Kids

## Fifth Grade

- ⇒ 1 box of Colored Pencils - Crayola - 24 Ct
- ⇒ 1 pack of Markers—Crayola, thin 8 Ct
- ⇒ 1 Composition notebook - Wide Ruled
- ⇒ 2 Dry Erase Markers - Expo, Black, Chisel
- ⇒ 2 Washable Glue Sticks— Elmers, purple
- ⇒ 2 Highlighters- Yellow, Chisel
- ⇒ 24 Pencils—Ticonderoga, sharpened
- ⇒ 1 Pencil Pouch— 9 x 10.5in, 3 ring
- ⇒ 1 Ruler - 12in/30cm - Plastic
- ⇒ 2 Sharpies - Black - Ultra Fine Tip
- ⇒ 1 pair scissors - Fiskar 6in. Big Kids

2022-2023 School Year



## GUIDANCE DEPARTMENT NEWS — by Sabrina Pribek and Toni Siddon

As a reminder to students and parents, Guidance Office staff are as follows:  
Phone: 315-322-5746, Ext. 35218



### STAFF MEMBER

### STUDENTS RESPONSIBLE FOR:

|                    |   |
|--------------------|---|
| Mrs. Toni Siddon   | Grades 6-12 (Last names beginning with A—L) |
| Ms. Sabrina Pribek | Grades 6-12 (Last names beginning with M—Z) |
| Ms. Mallory James  | Guidance Secretary, Grades 6-12             |

### INFORMATION FOR SENIORS

#### Guidance meeting with each Senior

Ms. Pribek or Mrs. Siddon will be meeting with each senior in the fall to review graduation requirements and to assist students in their planning for post high school options. *Parents who are interested in participating in these senior meetings should contact the Guidance Office at 315-322-5746, Ext. 35218, to schedule an appointment time.* Meetings usually begin in the third week of September as the first couple weeks of the school year are generally quite busy with schedule adjustments, new student enrollments, and other tasks related to the beginning of the school year. Seniors with questions about the college application process, or issues related to the senior year, are encouraged to check with our office at any time. You need not wait until your individual conference is scheduled!

### **CSE OFFICE**

#### **Committee on Special Education**

**Ms. Nicole Weakfall: K-5**

**Mr. Joseph Binion: 6-12**

**Diana Cryderman, CSE Secretary**

**315-322-5746, Ext. 35217**

### PSAT INFORMATION FOR JUNIORS

Juniors will have the opportunity to take the PSAT (Preliminary Scholastic Aptitude Test) - date to be announced. The PSAT gives students the opportunity to practice for the SAT I test. It contains two verbal sections, two mathematical sections, and one writing skills section. Total testing time is two hours and ten minutes. Juniors will receive more detailed information about this exam in late September and will be able to sign up to take it if they choose. There is a fee for the test per student—please contact Guidance Office to inquire about the fee amount. Fee waivers are available for students who fall into specific income eligibility categories.

### SCHOLARSHIP INFORMATION

The Guidance Office has compiled a list of scholarships available to our students on the Madrid-Waddington Central School website: [www.mwcsk12.org](http://www.mwcsk12.org) Click on **Directory**, and in the dropdown menu, choose **Guidance**. You will find a link on this page to access scholarship information.

This website is updated on a regular basis. Please refer to this site often to obtain information about scholarship eligibility and deadlines. Some scholarships can be applied for online. Others require applications which are available in the Guidance Office. The Guidance Office maintains a scholarship file outside Ms. Pribek's office. Students are responsible for picking up application materials for those scholarships they wish to apply for.

Please be aware that there are usually more scholarships available during the second semester of the school year.

## STUDENT ATTENDANCE



***ATTENDANCE—both High School and Elementary students***—Parents are reminded on days when a student is absent to please send a written excuse to the student's homeroom teacher the day the student returns to school, stating the reason for the absence. It is also requested that you please try to schedule appointments such as medical, dental, etc., around school exam days if at all possible. Thank you.

The School Nurse will contact parent/guardian after two days absence of your student.

See our website [www.mwcsk12.org](http://www.mwcsk12.org)

for a sample excuse form



**CEEB Code used for financial aid or for use on college applications:  
332970**

Education Law requires that the students enrolled in the schools of this District attend school on every school day unless legally excused. The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. The regular contact of students with one another in the classroom and their participation in a well planned instructional activity under the tutelage of a competent teacher are vital to this purpose. Absences other than excused absences as defined by State regulations have a highly adverse effect on the student, as well as the entire educational program. Therefore, the Board of Education urges all parents to make every effort for their children to be in attendance.

Based upon our District's education and community needs, values and priorities, the School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards:

Excused Absence: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations, road tests, learner's permit, or other such reasons as may be approved by the Board of Education.

Unexcused Absence: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g. family vacation, hunting, babysitting, hair cut, oversleeping)

## GUIDANCE DEPARTMENT NEWS — by Sabrina Pribek and Toni Siddon

### IMPORTANT DATES FOR SENIORS WHO ARE COLLEGE-BOUND

Seniors should be aware of some important deadlines that can impact the college application process. The college entrance exams (ACT and SAT) have specific registration deadlines. For the ACT, students can complete registration materials online at [www.actstudent.org](http://www.actstudent.org). For the SAT, registration information can be found at [www.collegeboard.com](http://www.collegeboard.com). Please keep in mind that there is a charge to take these exams. If your family meets certain income guidelines, you may be eligible to receive a fee waiver. In addition, some students who participate in STEP may be eligible for a fee waiver through those programs. The Guidance Office has information about the fee waivers if you have questions. Almost all four-year colleges, and many two-year colleges require an SAT or an ACT. Many scholarship applications also require these scores. SAT and ACT Test deadlines may be found on the websites listed above or by calling the Guidance Office at 315-322-5746, Ext. 35218.

Students planning to apply to a college as an early decision candidate, or any student applying for scholarships must also pay close attention to deadlines. If you are going to be requesting a letter of recommendation from a teacher, be sure to ask them early. If you wait until the last minute, it is usually impossible for teachers to accommodate your request, and it isn't really fair to them.

Students who plan to apply to college are encouraged to do so by Thanksgiving vacation and NO LATER than mid-December (prior to Christmas vacation).





## CAFETERIA NOTES.....

Research has proven that breakfast and lunch participation play an important role in a student's academic achievement. Given the current difficult economic times, I believe it is important to inform families about the continued value of the school lunch/breakfast program. The school meal still represents a cost effective manner to provide healthy, nutritional meals for your children. All school meals comply with state and federal guidelines. Families can be assured that student meals meet the necessary food groups and caloric intake.

An average student spends approximately \$10.00 a week for meals in the school cafeteria. This would be in place of a bag lunch or breakfast prepared at home. While some families may prefer the latter, it is important to note the savings options that are available through the District.

The **MySchoolBucks** on-line payment system allows for monthly budgeting of meal payments. This system has remained up and running during the summer allowing families to make regular deposits to the meal program spread throughout the entire twelve months rather than just the academic year from September to June. Parents/Guardians are also able to monitor daily student spending and meals from their home computer.

The federal **2022-2023 Free and Reduced Meal Program (see pages 11-15 for information and application)** is also designated to assist families with the cost of these school meals. The guidelines change annually so please review the eligibility scale and application included in this newsletter to see if your family is able to possibly receive these benefits. Many District students who are eligible do not take advantage of this financial assistance. They are needlessly paying money or going without meals. There is no longer any identification card attached to participating in this program. Students utilize their School ID number when progressing through the cafeteria line, so confidentiality is always maintained. I am available to assist with the completion of the eligibility application if necessary.



Feel free to call me at school if you have any questions regarding the school lunch/breakfast program.

Stephen Adams,  
School Lunch Manager

315-322-5746, Ext. 35230



2022-2023  
Breakfast and  
Lunch

**Milk** \$.50

**Breakfast UPK-12**

\$1.60

~NEW PRICES~

**Grades UPK-5 Lunch**

\$2.25

**Grades 6-12 Lunch**

\$2.50

**Adult Lunch**

\$5.02

### AFFORDABLE OPTION.....

Fill out the Free & Reduced Lunch Application found on page 14 - even if you are unsure you qualify - Your child will be able to receive a free or reduced price at 25 cents versus the regular price charged (Breakfast \$1.60; \$2.25 elementary or \$2.50 middle/high school). Confidentiality is maintained as students use an ID Card code to proceed through the cashier. If you need assistance completing the application, please contact School Lunch Manager, Mr. Adams at 315-322-5746, ext. 35230 for advice and assistance.

MySchoolBucks.com — an On-Line Payment System

To access the **MySchoolBucks.com** on-line payment system referenced above, follow these steps:

1. Go to the District website at [www.mwcsk12.org](http://www.mwcsk12.org)
2. Click on the **Cafeteria** link
3. Click on the **MySchoolBucks.com** link in center of this page. From

this site you will create your account and add money to your child's account. A **Troubleshooting Guide** is also available on the Cafeteria page, just below the **MySchoolBucks.com** link. Please feel free to call Mr. Adams if you have questions concerning this payment system at 315-322-5746, Ext. 35230.

Dear Parent/Guardian,

Children need healthy meals to learn. Madrid-Waddington Central offers healthy meals every school day. **Breakfast costs \$1.60; UPK-5 Lunch is \$2.25; 6-12 Lunch is \$2.50.** Your children may qualify for free meals or for reduced price meals. Reduced price meals cost each eligible student **\$.25** for lunch and **\$.25** for breakfast. To apply for free or reduced price meals, submit a Direct Certification letter form the NYS Office of Temporary and Disability Assistance **OR** complete the enclosed application, sign it, and return it to **Mr. Eric Burke, Superintendent**, as soon as possible. Please refer to the guidelines contained in this letter when completing the application.

1. **Do I need to fill out an application for each child?** No. Complete one application for **all** family members to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return completed application to: Stephen Adams Madrid-Waddington CSD, P.O. Box 67, Madrid, NY 13660 **Questions: (315) 322-5746, Ext. 35230 or [sadams@mwcsk12.org](mailto:sadams@mwcsk12.org)**
2. **Who can get free meals?** All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF** can get free meals regardless of your income. Also, your children can get free meals if your household income is within the free limits on the Federal Income Guidelines.
3. **Can foster children get free meals?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. **Can homeless, runaway and migrant children get free meals?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or email **Toni Siddon, 315-322-5746, Ext. 35214, or [tsiddon@mwcsk12.org](mailto:tsiddon@mwcsk12.org)** to see if your child(ren) qualify.
5. **Who can get reduced price meals?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown in this letter.
6. **Should I fill out an application if I received a letter this school year saying my children are approved for free or reduced price meals?** Please read the letter you received carefully and follow the instructions. Call the school at 315-322-5746, Ext. 35230 if you have questions.
7. **My child's application was approved last year, do I need to fill out another one? Yes.** Your child's application is only good for LAST school year and for the first few days of this school year. You must send in a new application unless the school has informed you that your child is eligible for the new school year.
8. **I receive WIC, can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application. Applications available in District Office or online at [www.mwcsk12.org](http://www.mwcsk12.org).
9. **Will the information I give be checked?** Yes, and we may also ask you to send written proof.
10. **If I don't qualify now, may I apply later?** Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting Food Stamps, TANF or other benefits. If you lose your job, your children may be able to get free or reduced price meals.
11. **What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing to: **Eric Burke, Superintendent, MWCS, P.O. Box 67, Madrid, NY 13660. Call 315-322-5746 or email [eburke@mwcsk12.org](mailto:eburke@mwcsk12.org)**
12. **May I apply if someone in my household is not a U.S. citizen?** Yes, you or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.
13. **Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, relatives, or friends). You must include yourself and all children who live with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. **What if my income is not always the same?** List the amount that you normally receive. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it; but not if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

- 15. We are in the military. Do we include our housing allowance as income?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
- 16. My spouse is deployed to a combat zone. Is his/her combat pay counted as income?** No, if the combat pay is received in addition to basic pay because of deployment and it wasn't received before he/she was deployed, combat pay is not counted as income. Contact your school for more information.
- 17. My family needs more help.** Are there other programs we might apply for? To find out how to apply for **SNAP** or other assistance benefits, contact your local St. Lawrence County assistance office or call **1-800-342-3009**.

**Income Chart:** The following chart lists income levels according to household size and income levels received either yearly, monthly or weekly. If your total household income is the same or less than the amounts on the Income Chart below, your children may be eligible to receive free or reduced price meals.

**How to Apply:** To get free or reduced price meals for your children you may submit a Direct Certification letter received from the

**Reduced Price Eligibility Scale**

**INCOME CHART - Effective from July 1, 2022 to June 30, 2023**

| <b>Household Size</b>                      | <b>Annual</b> | <b>Monthly</b> | <b>Twice per month</b> | <b>Every 2 weeks</b> | <b>Weekly</b> |
|--|---------------|----------------|------------------------|----------------------|---------------|
| 1.....                                     | \$25,142      | \$2,096        | \$1,048                | \$967                | \$484         |
| 2.....                                     | \$33,874      | \$2,823        | \$1,412                | \$1,303              | \$652         |
| 3.....                                     | \$42,606      | \$3,551        | \$1,776                | \$1,639              | \$820         |
| 4.....                                     | \$51,338      | \$4,279        | \$2,140                | \$1,975              | \$988         |
| 5.....                                     | \$60,070      | \$5,006        | \$2,503                | \$2,311              | \$1,156       |
| 6.....                                     | \$68,802      | \$5,734        | \$2,867                | \$2,647              | \$1,324       |
| 7.....                                     | \$77,534      | \$6,462        | \$3,231                | \$2,983              | \$1,492       |
| 8.....                                     | \$86,266      | \$7,189        | \$3,595                | \$3,318              | \$1,659       |
| For each additional family member add..... | +8,732        | +\$ 728        | +\$ 364                | +\$ 336              | +\$ 168       |

NYS Office of Temporary and Disability Assistance, OR carefully complete one application for your household and return it to the designated office. If you now receive Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance to Needy Families (TANF) for any children, or participate in the food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for all the children for whom you are applying, the applications must include the names of everyone in the household, the amount of income each member and how often it is received and where it comes from. It must include the signature of an adult household member and that adult's social security number, or the word "none" if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Dept of Social Services for your SNAP or TANF case number, or complete the income portion of the application.

**Reporting Changes:** The benefits that you are approved for at the time of application are effective for the entire school year. **You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.**

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Eric Burke, Superintendent of Schools contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

**Meal Service to Children With Disabilities:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability that may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

**Confidentiality:** The United States Department of Agriculture has approved the release of students' names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socio-economic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, *all* information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement or programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CAN.

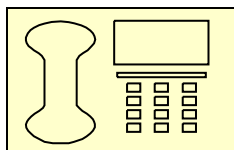
The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Eric Burke, Superintendent of Schools



**DISTRICT CONTACT INFORMATION**  
 Phone: 315-322-5746

- |   |                            |
|---|----------------------------|
| <b>Elementary Main Office.....Ext. 35201</b>                    | <b>Fax #: 315-322-0030</b> |
| <b>High School Main Office.....Ext. 35200</b>                   | <b>Fax #: 315-322-4462</b> |
| <b>Guidance Office.....Ext. 35218</b>                           | <b>Fax #: 315-322-5769</b> |
| <b>CSE Office..... Ext. 35217</b>                               | <b>Fax #: 315-322-5861</b> |
| <b>School Lunch Manager.....Ext. 35230</b>                      | <b>Fax #: 315-322-4462</b> |
| <b>Bus Garage..... 315-322-5723 or 315-322-5746, Ext. 35401</b> |                            |
| <b>Superintendent's Office..... Ext. 35221</b>                  | <b>Fax #: 315-322-4462</b> |



Date Withdrew \_\_\_\_\_

F \_\_\_\_\_ R \_\_\_\_\_ D \_\_\_\_\_

**2022-2023 Application for Free and Reduced Price School Meals/Milk**

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call 315-322-5746, if you need help.

**Return Completed Applications to:** **Madrid-Waddington Central School**  
**PO Box 67**  
**Madrid, NY 13660**

1. List all children in your household who attend school:

| Student Name | School | Grade/Teacher | Foster Child             | Homeless Migrant, Runaway |
|--------------|--------|---------------|--------------------------|---------------------------|
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/>  |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/>  |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/>  |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/>  |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/>  |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/>  |

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4, and sign the application.

Name: \_\_\_\_\_ CASE #: \_\_\_\_\_

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

**All Household Members (including yourself and all children that have income).**

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

| Name of household member | Earnings from work before deductions<br><i>Amount / How Often</i> | Child Support, Alimony<br><i>Amount / How Often</i> | Pensions, Retirement Payments<br><i>Amount / How Often</i> | Other Income, Social Security<br><i>Amount / How Often</i> | No Income                |
|--------------------------|---|---|--|--|--------------------------|
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |

Total Household Members (Children and Adults)

\*Last Four Digits of Social Security Number: XXX-XX-\_\_\_\_-\_\_\_\_

I do not have a SS#

\*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Home Address: \_\_\_\_\_

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity:  Hispanic or Latino  Not Hispanic or Latino

Race (Check one or more):  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Island  White

**DO NOT WRITE BELOW THIS LINE - FOR SCHOOL USE ONLY**

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)  
 Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster

Income Household: Total Household Income/How Often: \_\_\_\_\_ / \_\_\_\_\_ Household Size: \_\_\_\_\_

Free Meals  Reduced Price Meals  Denied/Paid

Signature of Reviewing Official \_\_\_\_\_ Date Notice Sent: \_\_\_\_\_

### Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. **MWCS** offers healthy meals every school day. Breakfast costs \$1.60; **UPK – 5 lunch costs \$2.25; 6 – 12 lunch costs \$2.50.** Your children may qualify for free meals or for reduced price meals. **Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.**

1. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Steve Adams at PO Box 67, Madrid, NY 13660.**
2. **WHO CAN GET FREE MEALS?** All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations or TANF,** can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorical Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.
3. **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
4. **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Toni Siddon at 315-322-5746 Ext. 35214 or tsiddon@mwcsk12.org** to see if they qualify.
5. **WHO CAN GET REDUCED PRICE MEALS?** Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.
6. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call the school at 315-322-5746 Ext. 35230 if you have questions.
7. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. **I GET WIC. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. **WILL THE INFORMATION I GIVE BE CHECKED?** Yes and we may also ask you to send written proof.
10. **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to: **Steve Adams, 315-322-5746 Ext. 35230 or sadams@mwcsk12.org.**
12. **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. **WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. **MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME?** No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009.**

**Please visit our school website at [www.mwcsk12.org](http://www.mwcsk12.org) to view:**

- This “Back to School” newsletter can be viewed in color on our website under the District tab; click on District Newsletters
- Athletics Calendar under the Athletics tab
- Updated notifications on the District’s Facebook page

The following forms are available to the public online at this web address:

<http://www.mwcsk12.org/forms-public.html>

- Building Use Form—to be completed by organizations or individuals wishing to use the school building for an activity
- schooltool Access Form for Parents/Guardians—gives parents/guardians access to student grades



## FALL SPORTS PRACTICE TIMES

Brenda McCall, Athletic Director

### MONDAY, 8/22

Girls Varsity Soccer @ 8 - 10 AM  
 Girls JV Soccer @ 8 - 10 AM  
 Boys Varsity Soccer @ 5 - 7 PM  
 Varsity Volleyball @ 6:30 - 8:00 PM  
 JV Volleyball @ 3:30 - 5:00 PM

### MONDAY, 8/29

Girls Modified Soccer @ 9 - 11 AM  
 Boys Modified Soccer @ 9 - 11 AM  
 Modified Volleyball @ 3 - 4:30 PM

## FALL COACHES

Varsity Volleyball - Charlie French  
 JV Volleyball - Ashley Chevier  
 Modified Volleyball - Meghan Perrine  
 Boys Varsity Soccer - Quinn Shoen

Girls Varsity Soccer - Justin Richards  
 Girls JV Soccer - Brittany Liggio  
 Girls Modified Soccer - Buffy Gabri  
 Boys Modified Soccer - Dave Bailey

~All athletes must have a current sports physical (within the past year) in order to participate). If an athlete had a physical completed by their family healthcare provider, please send a copy of the physical paperwork to MWCS.

~Please bring your own water bottle & all necessary equipment to practice.

~**Merger athletes (Football, Cross Country) should check Canton Central’s website for specific information.**



## Joe Binion, Jr - Sr High School Principal

Dear Students and Parents/Guardians:

It is with great pleasure that I welcome you all to the 2022-2023 school year. The best thing about this year is that we are not required to wear masks or socially distance in classrooms, allowing a normal return to school.

Like every summer, there has been a lot going on around here. Inside, construction crews have been working on the cafeteria. With a new "Cafe" vibe, at some point this fall, we are hoping to offer snacks and beverages for students throughout the day and after school. Our maintenance and custodial staff have also been hard at work cleaning and painting the classrooms and hallways. Outside, we are very excited to have the new tennis, basketball, and pickle ball courts, the inaugural season of the M-W Disk Golf Course, and the use of the concession stand for the fall soccer season.

Over the summer the teachers and assistants have been attending professional development sessions and hard at work preparing their rooms for the return of students. Our guidance department has been working on schedules to ensure a smooth return for the students and are available to assist at any time to make necessary changes.

We are very fortunate to have all of our teaching and clerical positions filled for the upcoming school year. Heading into this year, I would like to introduce our new staff to the M-W family. In our special education department we have Mrs. Ford. In the science department, teaching living environment is Mrs. Sabatini. Lastly, is Mr. Bushey, who will be teaching middle school social studies. Let's not forget our office staff. For those of you who have not had the pleasure of meeting Mrs. White, she started in the high school office midway through last year. In the guidance office, Ms. James started assisting Mrs. Siddon and Ms. Britton last June. I cannot express how excited I am to have such wonderful people join us at M-W.

As we embark on the start of a new year, we will continue to focus on ways to best serve our students and families. There are several new initiatives that we will be working on to address Social-Emotional Learning, Character Education, Diversity Equity, & Inclusion, and the implementation of a Prevention & Intervention Team. Collectively, we hope that these efforts will build greater student-staff relationships and a stronger school community for all.

See you all very soon!

Sincerely,  
Joe Binion

**M-W JR.-SR. HIGH SCHOOL (Grades 6-12)**  
**2022-2023 CLASS SUPPLIES LIST**

|                        |   |
|------------------------|---|
| <b>Mr. Bailey</b>      | <ul style="list-style-type: none"> <li>● One 2" three ring binder</li> <li>● Loose-leaf paper</li> </ul>  |
| <b>Mrs. Bailey</b>     | <ul style="list-style-type: none"> <li>● 1 subject spiral notebook</li> <li>● Mechanical pencils or pencils with a sharpener</li> <li>● Ruler</li> <li>● Graph paper</li> <li>● TI-30xs calculator recommended (8th grade)</li> </ul> |
| <b>Mr. Boettcher</b>   | <ul style="list-style-type: none"> <li>● 3-ring binder</li> <li>● 3-ring pocket folder</li> <li>● 1 subject 3-ring spiral notebook</li> <li>● Mechanical pencil or pencil with a sharpener.</li> <li>● Pens</li> </ul>                |
| <b>Mrs. Boyer</b>      | <ul style="list-style-type: none"> <li>● Pocket Folder</li> <li>● Loose Leaf Paper</li> <li>● Pencils/Pens</li> </ul>   |
| <b>Mr. Bushey</b>      | <ul style="list-style-type: none"> <li>● 3-ring binder</li> <li>● 1 subject notebook</li> <li>● Pens/Pencils</li> <li>● 3x5 index cards</li> </ul>  |
| <b>Mrs. Cafarella</b>  | <ul style="list-style-type: none"> <li>● Studio in Art / Drawing and Painting/ General Art elective/ 6th grade/ 7th grade: sketchbook 11 x 8 ½</li> </ul>   |
| <b>Mrs. Chichester</b> | <ul style="list-style-type: none"> <li>● 3-ring binder</li> <li>● 3-ring pocket folder</li> <li>● 1 subject 3-ring spiral notebook</li> </ul>   |
| <b>Mrs. Durham</b>     | <ul style="list-style-type: none"> <li>● 2" or 3" 3-ring binder</li> <li>● Mechanical pencils or pencils with a sharpener</li> <li>● Ruler</li> <li>● Graph paper</li> <li>● Loose leaf paper</li> </ul>                              |
| <b>Mr. Eldridge</b>    | <ul style="list-style-type: none"> <li>● 3 ring binder, loose leaf paper or spiral bound notebook, pens/pencils, highlighter, own pair of earbuds/headphones for Chromebook</li> </ul>  |
| <b>Miss Flack</b>      | <ul style="list-style-type: none"> <li>● Composition notebook</li> </ul>  |
| <b>Mr. French</b>      | <ul style="list-style-type: none"> <li>● Lined paper, graph paper, pencils, erasers</li> </ul>  |

|                     |   |
|---------------------|---|
| <b>Mr. Frohm</b>    | <ul style="list-style-type: none"> <li>• 3 ring binder, loose leaf paper or spiral bound notebook, pens/pencils, highlighter, 300 index cards</li> </ul>  |
| <b>Mrs. Perrine</b> | <ul style="list-style-type: none"> <li>• CFM- 1 notebook, pocket folder, pens/pencils, highlighter, loose leaf paper, headphones, coloring utensils (optional)</li> <li>• LM- 1 notebook, pocket folder, pens/pencils, highlighter, loose leaf paper, headphones, coloring utensils (optional)</li> </ul>   |
| <b>Mrs. Hosmer</b>  | <ul style="list-style-type: none"> <li>• 2 inch Binder, lined paper, headphones for chromebooks, mechanical pencils, pens, a folder, highlighter,</li> </ul>  |
| <b>Mr. Huntley</b>  | <ul style="list-style-type: none"> <li>• For HS classes only</li> <li>• 3 ring binder, folder, loose leaf paper or spiral bound notebook, pens/pencils</li> <li>• Middle school needs nothing everything will be on the chromebook</li> </ul>   |
| <b>Mrs. Marrama</b> | <ul style="list-style-type: none"> <li>• 3-ring binder</li> <li>• 3-ring pocket folder</li> <li>• 1 subject 3-ring spiral notebook</li> </ul>   |
| <b>Mrs. McCall</b>  | <ul style="list-style-type: none"> <li>• 1 inch binder, 2 composition notebooks, colored pencils, glue sticks, pencils, erasers, headphones</li> </ul>  |
| <b>Mr. Richards</b> | <ul style="list-style-type: none"> <li>• Pens &amp; Pencils, highlighter (optional)</li> <li>• <u>Myths/Conspiracy and Sports &amp; Film</u>- 1 pocket folder can be used for both, most material will be on google classroom/chromebook</li> <li>• <u>Global II, Sociology, Psychology</u>- most of the class materials will be on google classroom/chromebooks</li> <li>• <u>Gov't &amp; Econ</u>- most of the material will be on classroom, folder (optional)</li> </ul>  |
| <b>Mrs. Roberts</b> | <ul style="list-style-type: none"> <li>• Folder for home copies of music</li> <li>• Brass and Woodwind students: Face mask with slit or a separate regular facemask to use exclusively for band while playing in school. Slit is recommended to minimize touching of the mask. Flutes do not need a slit and can use a regular mask if there is enough room on the side for the headjoint. Percussionists do not need a second mask for band.</li> <li>• Percussion students: personal percussion stick bag, simple drawstring bag or simple PVC tube with caps for percussion sticks to keep sticks more sanitary.</li> <li>• **Students should plan to use bell covers for brass instruments and other coverings for woodwind instruments while playing in school to help prevent the spread of COVID-19. This will be in addition to the recommended distancing of students during rehearsal. Available for purchase at Brick and Mortar music or here: <a href="https://www.mccormicksnet.com/Instrument-Bell-Cover-p/3070010.htm">https://www.mccormicksnet.com/Instrument-Bell-Cover-p/3070010.htm</a> Homemade versions are acceptable but they should be a double layer of</li> </ul> |

|                             |  |
|-----------------------------|--|
|                             | <p>fabric and cover the entire bell like a face mask. Woodwind options(bell covers are not efficient for woodwinds) are still being developed so stay tuned for more information. Covers will be provided for students using large school instruments and others not able to provide this extra layer of protection.</p> |
| <p><b>Mrs. Robinson</b></p> | <ul style="list-style-type: none"> <li>● ES: 2" binder, lined paper, pen/pencils, composition notebook (to be kept in classroom)</li> <li>● Physics: Composition notebook(will be left in classroom), binder or other notebook of choice</li> </ul>  |
| <p><b>Mrs. Ruddy</b></p>    | <ul style="list-style-type: none"> <li>● 2" binder, loose leaf paper, pens/pencils, highlighter</li> </ul>   |
| <p><b>Mrs. Ryan</b></p>     | <ul style="list-style-type: none"> <li>● 1 inch binder, 1 inch notebook, loose-leaf paper, 3 ring pocket folder</li> </ul>   |
| <p><b>Mrs. Weaver</b></p>   | <ul style="list-style-type: none"> <li>● 1.5" or 2"binder</li> <li>● Pencils (own sharpener if not mechanical)</li> <li>● Scientific calculator</li> <li>● Loose leaf paper</li> <li>● Water bottle</li> </ul>   |
| <p><b>Mrs. Sabatini</b></p> | <ul style="list-style-type: none"> <li>● 2 college ruled Composition Notebooks</li> <li>● Pens/Pencils/Highlighters</li> <li>● 4x6 Notecards</li> <li>● Glue Sticks</li> <li>● Colored Pencils</li> </ul>  |

# SCHOOL BUS ROUTES/RULES

## Bus Routes

This fall the bus routes for the district will mostly remain the same as last year. If you are new in the area, please check with a neighbor to determine an approximate time of bus arrival. It is a good idea to be ready a little early the first few days until bus routes are established. All buses are to arrive at the high school by 7:35 a.m. and at the elementary school by 8:40 a.m.

High School students are not allowed to ride the elementary bus runs without prior office approval.



*If you are new in the area, please check with a neighbor to determine an approximate time of bus arrival, or call 315-322-5746,*

*Ext. 35401*



## School Bus Behavior

It is a student's responsibility to behave while riding on a bus. Bus drivers have the same degree of authority on the bus as teachers have in a classroom. You must not interfere with the safe and comfortable transportation of other students.

Inappropriate behavior, such as fighting, objectionable language or other behavior problems may result in losing your privilege to ride on the school bus.

## BUS RULES

1. Keep hands and feet to yourself.
2. Never throw anything out the window
3. **Don't push or shove.**
4. Stay in your seat until the bus stops.
5. **Don't yell or shout.**
6. Always obey the driver
7. **Wait for the driver's signal before crossing road**

## STUDENT DRIVERS

Secondary students who drive to school must leave home early enough to arrive for 1st period at 7:45 A.M.

Check in at High School Main Office if you arrive late.

## Parking - Safety Committee Regulations

**For the safety of students and staff, please be advised that the following parking regulations are in effect:**

1. **Parking in the lane directly in front of both buildings is prohibited. These are fire lanes and must be kept clear at all times by law. Pick-up and drop off only!**
2. **Please remember to park in district designated parking areas when attending events. Parking on the south end (Madrid side) of building will be restricted to pavement and designated areas.**
3. **Parking will not be allowed behind the building for sporting events.**
4. **Unsafe student driving practices may result in loss of privileges.**

## NOTICE:

High School Students who enter the building prior to 7:35 AM will remain in the Lobby areas until 7:35 AM. Students are not to be in classrooms unsupervised.

## School Emergency Days

During the course of the school year, emergencies may cause school to be closed or delayed. In the event that weather conditions appear that this might happen, you are encouraged to tune in to the following radio and/or TV stations.

**WPDM Potsdam; WMSA & WYBG Massena; WSLB, WNCQ Ogdensburg;  
WSLU Canton;**

**News 10 Now Syracuse; WWNY TV and WWTI TV in Watertown.**

Also, please check the school website: [www.mwcsk12.org](http://www.mwcsk12.org) or  
our **Facebook** page for cancellation notices.

**We are have a notification system called “ParentSquare”.**

Also in the event school should be dismissed early due to emergency conditions, please listen to these stations. Parents of elementary children are encouraged to have pre-planned arrangements for their children. Please discuss these arrangements with your child and if it should be other than where they would normally go, let the school know also. *IN THE EVENT OF AN EARLY DISMISSAL, HIGH SCHOOL STUDENTS WILL BE DISMISSED FIRST (TO BE HOME FOR YOUNGER CHILDREN).*



Visit our web site  
for more information  
and news updates.  
[www.mwcsk12.org](http://www.mwcsk12.org)

**The complete Student Handbook is available on our  
school webpage at**

**<http://www.mwcsk12.org/highschool/studenthandbk.htm>**

**VISION.....***The Madrid-Waddington Central School, in partnership with home and community, within a safe environment of empathy, compassion and respect, commits to maximizing each student's achievement in all domains regardless of learning style of ability.*

## MISSION

Madrid-Waddington Central School District, with the intent to allow all students to meet or exceed standards, will:

- Embrace challenges
- Resolve problems
- Provide varied opportunities to all students
- Promote global, national and local citizenship
- Develop collaborative and communicative skills
- Prepare students for productive employment and lifelong learning
- Accept the responsibility to set and monitor attainable goals for staff and students

***HEALTH OFFICE NOTES... Amber Murphy, R.N., School Nurse***

**IMMUNIZATION REQUIREMENTS....**

Students entering school in September 2022 - **Immunization requirements** .... New York State Law Section 2164 requires that schools will not permit a child to attend school unless the parent provides the school with a **certificate of immunization or proof from a physician, nurse practitioner or physician's assistant that the child is in the process of receiving the required immunizations.** Public and private school officials may not admit unvaccinated children to school in excess of 14 days. Please see the School Nurse's webpage under immunization tab for complete listing of immunization requirements. NEW requirements for a student entering are as follows:

Kindergarten, 1st, 2nd, 3rd & 4th grades —Two (2) doses MMR and two (2) doses Varicella

Grades 6, 7, 8 & 9 —Two (2) doses Varicella

Grades 7, 8 & 9 —One dose Meningococcal

Grade 12– Two (2) doses of Meningococcal or one dose if first dose was received at 16 years of age or older

These vaccinations can be obtained at any Public Health clinic (315-386-2325) or from your private health care provider.

Education Law requires all New York State (NYS) public school students to have a health exam when they are a new student when they enter Pre-K or Kindergarten, and grades 1, 3, 5, 7, 9 and 11. This exam must be provided to school within 30 days of entry into school or the grade levels indicated. A review of the immunization certificates and/or other proof of immunity are needed at the time of registration of all students, inclusive of new entrants and transfers.

**Medication:** If your child will be taking medicine at school, provider and parent permission forms are needed for both prescription and over-the-counter medications. New medication permission forms are required each year **and the form is available online under the "Medications" tab of the School Nurse webpage.**

If you have any questions, please call our School Nurse, Mrs. Amber Murphy at

315-322-5746, Ext. 35203

315-322-0030 (fax)

**STUDENT INSURANCE**

The Board of Education has purchased a student accident insurance policy to pay partial medical expenses if students are injured while participating in school sponsored activities. The policy is a non-duplicating one. This means if a family is covered by their own hospitalization plan, that their personal policy will provide first coverage. If there are expenses not covered by your personal policy or if there is no personal insurance, the student accident insurance will pay the maximum coverage allowable under its policy. Any difference will be the responsibility of the family. Mrs. Murphy, our School Nurse, is responsible for handling all medical claims for the student insurance program.

|   |  |  |   |  |  |  |
|---|--|--|---|--|--|--|
| <b>Name:</b>  |  | <b>REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM</b>   |   | <b>DOB:</b>  |  |  |
| <b>SCREENINGS</b>   |  |  |   |  |  |  |
| <b>IF AN AREA IS NOT ASSESSED INDICATE NOT DONE</b>   |  |  |   |  |  |  |
| <p><b>Note:</b> NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 &amp; 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).</p> |  |  |   |  |  |  |
| <b>STUDENT INFORMATION</b>  |  |  |   |  |  |  |
| Name:   |  |  |   | Sex: <input type="checkbox"/> M <input type="checkbox"/> F   | DOB:   |  |
| School:   |  |  |   | Grade:   | Exam Date:   |  |
| <b>HEALTH HISTORY</b>   |  |  |   |  |  |  |
| <b>Allergies</b> <input type="checkbox"/> No<br><input type="checkbox"/> Yes, indicate type   |  | Type:<br><input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached  |   |  |  |  |
| <b>Asthma</b> <input type="checkbox"/> No<br><input type="checkbox"/> Yes, indicate type  |  | <input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other:<br><input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached |   |  |  |  |
| <b>Seizures</b> <input type="checkbox"/> No<br><input type="checkbox"/> Yes, indicate type  |  | Type:<br><input type="checkbox"/> Medication/Treatment Order Attached  |   | Date of last seizure:<br><input type="checkbox"/> Seizure Care Plan Attached   |  |  |
| <b>Diabetes</b> <input type="checkbox"/> No<br><input type="checkbox"/> Yes, indicate type  |  | Type: <input type="checkbox"/> 1 <input type="checkbox"/> 2<br><input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached                                    |   |  |  |  |
| <p><b>Risk Factors for Diabetes or Pre-Diabetes:</b> Consider screening for T2DM if BMI% &gt; 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.</p>  |  |  |   |  |  |  |
| BMI _____ kg/m <sup>2</sup>   |  |  |   |  |  |  |
| <b>Percentile (Weight Status Category):</b> <input type="checkbox"/> <5th <input type="checkbox"/> 5th-49th <input type="checkbox"/> 50th-84th <input type="checkbox"/> 85th-94th <input type="checkbox"/> 95th-98th <input type="checkbox"/> 99th and>   |  |  |   |  |  |  |
| <b>Hyperlipidemia:</b> <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Not Done   |  |  | <b>Hypertension:</b> <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Not Done |  |  |  |
| <b>PHYSICAL EXAMINATION/ASSESSMENT</b>  |  |  |   |  |  |  |
| <b>Height:</b>  |  | <b>Weight:</b>   |   | <b>BP:</b>   |  |  |
|   |  |  |   | <b>Pulse:</b>  |  |  |
|   |  |  |   | <b>Respirations:</b>   |  |  |
| <b>Laboratory Testing</b>   |  | <b>Positive</b>  | <b>Negative</b>   | <b>Date</b>  | <b>List Other Pertinent Medical Concerns<br/>(e.g. concussion, mental health, one functioning organ)</b> |  |
| TB- PRN   |  | <input type="checkbox"/>   | <input type="checkbox"/>  |  |  |  |
| Sickle Cell Screen-PRN  |  | <input type="checkbox"/>   | <input type="checkbox"/>  |  |  |  |
| <b>Lead Level Required Grades Pre- K &amp; K</b>  |  | <b>Date</b>  |   |  |  |  |
| <input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated > 5 µg/dL   |  |  |   |  |  |  |
| <input type="checkbox"/> <b>System Review and Abnormal Findings Listed Below</b>  |  |  |   |  |  |  |
| <input type="checkbox"/> HEENT<br><input type="checkbox"/> Dental<br><input type="checkbox"/> Neck  |  | <input type="checkbox"/> Lymph nodes<br><input type="checkbox"/> Cardiovascular<br><input type="checkbox"/> Lungs  |   | <input type="checkbox"/> Abdomen<br><input type="checkbox"/> Back/Spine<br><input type="checkbox"/> Genitourinary        |  |  |
|   |  |  |   | <input type="checkbox"/> Extremities<br><input type="checkbox"/> Skin<br><input type="checkbox"/> Neurological           |  |  |
|   |  |  |   | <input type="checkbox"/> Speech<br><input type="checkbox"/> Social Emotional<br><input type="checkbox"/> Musculoskeletal |  |  |
| <input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:  |  |  |   | Diagnoses/Problems (list)      ICD-10 Code*  |  |  |
| <input type="checkbox"/> Additional Information Attached  |  |  |   | *Required only for students with an IEP receiving Medicaid   |  |  |



| Vision (w/correction if prescribed)  | Right  | Left  | Referral   | Not Done                 |
|--|--|---|--|--------------------------|
| Distance Acuity  | 20/  | 20/   | <input type="checkbox"/> Yes <input type="checkbox"/> No                 | <input type="radio"/>    |
| Near Vision Acuity   | 20/  | 20/   | <input type="checkbox"/> Yes <input type="checkbox"/> No                 | <input type="radio"/>    |
| Color Perception Screening   | <input type="checkbox"/> Pass <input type="checkbox"/> Fail              |   | <input type="checkbox"/> Yes <input type="checkbox"/> No                 | <input type="checkbox"/> |
| Notes:   |  |   |  |                          |
| <b>Hearing</b> Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz.  |  |   |  | <b>Not Done</b>          |
| Pure Tone Screening  | <b>Right</b> <input type="checkbox"/> Pass <input type="checkbox"/> Fail | <b>Left</b> <input type="checkbox"/> Pass <input type="checkbox"/> Fail | <b>Referral</b> <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> |
| Notes:   |  |   |  |                          |
| <b>Scoliosis</b> Screen Boys in grade 9, and Girls in grades 5 & 7   | <b>Negative</b>  | <b>Positive</b>   | <b>Referral</b>  | <b>Not Done</b>          |
|  | <input type="checkbox"/>   | <input type="checkbox"/>  | <input type="checkbox"/> Yes <input type="checkbox"/> No                 | <input type="checkbox"/> |
| <b>RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK</b>  |  |   |  |                          |
| <input type="checkbox"/> <b>Student may participate in all activities without restriction</b><br><input type="checkbox"/> <b>Student is restricted from participation in:</b><br><input type="checkbox"/> <b>CONTACT SPORTS:</b> Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling.<br><input type="checkbox"/> <b>LIMITED CONTACT SPORTS:</b> Baseball, Fencing, Softball, and Volleyball.<br><input type="checkbox"/> <b>NON-CONTACT SPORTS:</b> Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field.<br><input type="checkbox"/> <b>Other Restrictions:</b> _____ |  |   |  |                          |
| <b>Developmental Stage for Athletic Placement Process</b> <u>ONLY</u> required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level <b>OR</b> Grades 9-12 who wish to play at the modified interscholastic sports level.<br><br><b>Tanner Stage:</b> <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V      Age of First Menses (if applicable): _____   |  |   |  |                          |
| <input type="checkbox"/> <b>Other Accommodations*:</b> (e.g. Brace, orthotics, insulin pump, prosthetic, sports goggle, etc.) Use additional space below to explain. *Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.  |  |   |  |                          |
| <b>MEDICATIONS</b>   |  |   |  |                          |
| <input type="checkbox"/> <b>Order Form for Medication(s) Needed at School Attached</b>   |  |   |  |                          |
| <b>IMMUNIZATIONS</b>   |  |   |  |                          |
| <input type="checkbox"/> Record Attached <input type="checkbox"/> Reported in NYSIIS   |  |   |  |                          |
| <b>HEALTH CARE PROVIDER</b>  |  |   |  |                          |
| Medical Provider Signature: _____  |  |   |  |                          |
| Provider Name: <i>(please print)</i> _____   |  |   |  |                          |
| Provider Address: _____  |  |   |  |                          |
| Phone: _____ Fax: _____  |  |   |  |                          |
| <b>Please Return This Form To Your Child's School When Completed.</b>  |  |   |  |                          |

## Guidance Department News

### Information for College-Bound Juniors

Juniors completed a resume and a career inventory earlier in the year to prepare them for life after high school. We encourage juniors who are interested in college to spend time this summer thinking about colleges they feel might be a good fit. Visiting colleges you have a strong interest in is also a valuable experience to determine whether you feel those colleges will meet your needs. You may not be able to visit a college in person but a virtual tour can be just as helpful and informative. College websites are wonderful resources for finding out about campus tours, open houses, admission requirements, financial aid and other pertinent data.

In the Fall of 2022, students who plan to attend college should take at least one of the college entrance exams (SAT or ACT). This is especially important for students who intend to go to a four-year college directly out of high school, and who did not take one of these exams prior to the school closure. Be sure to check with the college first to see if they require one of these tests for admission. Due to the COVID-19 pandemic, some colleges have decided to go **Test Optional**. **Be sure to review each college's website for more information on these admission requirements.**

### Upcoming Exams

#### SAT

\* Students must pre-register at [www.collegeboard.com](http://www.collegeboard.com)

Test Fee information available online at [www.collegeboard.com](http://www.collegeboard.com)

| <u>Test Date</u> | <u>Registration Deadline</u> | <u>Last Registration Deadline</u> |
|------------------|------------------------------|-----------------------------------|
| October 1, 2022  | September 2, 2022            | September 20, 2022                |
| November 5, 2022 | October 7, 2022              | October 25, 2022                  |

#### ACT

| <u>Test Date</u>   | <u>Registration Deadline</u> | <u>Last Registration Deadline</u> |
|--------------------|------------------------------|-----------------------------------|
| September 10, 2022 | August 5, 2022               | August 19, 2022                   |
| October 22, 2022   | September 16, 2022           | September 30, 2022                |
| December 10, 2022  | November 4, 2022             | November 11, 2022                 |
| February 11, 2023  | January 6, 2023              | January 20, 2023                  |
| April 15, 2023     | March 10, 2023               | March 24, 2023                    |
| June 10, 2023      | May 5, 2023                  | May 19, 2023                      |

The MWCS District utilizes mass communication (text messages/email) for District emergency closings, delay or updates. Please be sure to include the parent cell & email address(es) on the Student/Parent Contact Information sheet that will be coming home to you. Parents/Guardians of Grade 6-12 students will receive this form in a late summer mailing. Parents/Guardians of Elementary students will receive this form in early September—it will come home with your student.

**The District newsletter can be obtained electronically by emailing your request to [pbogart@mwcsk12.org](mailto:pbogart@mwcsk12.org)**



## Public Hours for Fitness Center

5:00 - 8:00 PM Monday through Friday

Closed Holidays & Emergency School Closings

District residents may access the MWCS Fitness Center during the hours listed above.

## Paperless Progress Reports and Report Cards

Due to the success of schooltool's online access for parents/guardians we will continue to send electronic progress reports and report cards that help expedite the process for parents/guardians to monitor their children's progress.

E-mail and facebook notifications will be sent when progress reports and report cards are ready for viewing. You can simply log-in to your schooltool account to view.

Parents/guardians who do not have internet access may still submit a written request to our Guidance Department for progress reports and report cards to be mailed home.

If you are not yet registered in schooltool, you may access the schooltool Parent Portal by completing the registration form located on the District website under the Parent Information Page.

Specific instructions for viewing these reports will be e-mailed when reports are ready to view.

Student Information Reports on Grades 3-8 State Assessments will be available via School Tool upon the State release of the scores anticipated in late Sept.

If you do not currently have access to **your student's School Tool records**, please contact the District Office to sign up for the Parent Portal. Call Patty Bogart at 315-322-5746, Ext. 35221 or email [pbogart@mwcsk12.org](mailto:pbogart@mwcsk12.org)



Dear Parent:

According to the federal legislation, Every Student Succeeds Act (ESSA), passed on December 10, 2015, as a Parent you are entitled to the following information with regard to the academic qualifications of your child's classroom teacher.

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals (teaching assistants) and, if so, their qualifications.

Please contact the District Office if you would like additional information.

#### Notification Regarding Use of Surveillance Cameras in School Buildings, School Buses and on School Grounds

The Board of Education recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. After having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board of Education supports the use of surveillance cameras in its schools, its buses and/or on school grounds. District surveillance cameras will only be utilized in public areas where there is no "reasonable expectation of privacy." Recordings may be shared with law enforcement officials in accordance with their official duties and/or as otherwise authorized by law.

District Policy #5683—Adopted July 22, 2008

#### New York State Pest Management Plan—New Regulations

##### Statement of Pesticide use through the Integrated Pest Management Plan (IPM) during a school year.

What is Integrated Pest Management?

IPM is an effective and environmentally sensitive approach to pest management that relies on a combination of common sense practices. IPM programs use current and comprehensive information on the life cycles of pests and their interactions with the environment. This information, in combination with available pest control methods is used to manage pest damage by the most economical means that pose the least possible hazard to people, property and the environment. IPM programs take advantage of all pest management options possible which include but are not limited to the judicious use of pesticides. **Understanding pests' needs is essential in implementing IPM effectively.** Pests seek habitats that provide basic needs such as air, moisture, food and shelter. Pest populations can be prevented or controlled by creating inhospitable environments, by removing some of the basic elements pests need to survive, or by simply blocking their access into buildings. In the event that these actions are not effective, IPM may require that pests be managed by other methods such as traps, vacuums, biological controls or pesticides. This notice is to inform you of the Integrated Pest Management Program of our school.

Schools are required to maintain a list of staff and parents who wish to receive forty-eight hour prior written notification of pesticide applications at relevant facilities, and procedures on how to register with the school to be on a list for notification.

To be placed on a list to receive 48-hour prior notice of pesticide application, please contact Jim Murray, Head of Buildings and Grounds, at 315-322-5746 ext. 35212.

#### Asbestos Inspection

Madrid-Waddington School facilities have been inspected for both friable (crumbles easily) and nonfriable materials which contain asbestos. **All friable asbestos has been removed from the District's buildings.** Nonfriable asbestos materials were found in various areas in the buildings. These areas are both accessible and inaccessible to students and staff members. The situation does not pose a health risk at this time and we are carrying on periodic inspections to insure that there is no release of asbestos fibers. The record of the inspection, drawings showing the locations of the friable and nonfriable materials and a copy of the management plan are in the office of the Head of Buildings and Grounds and available for your inspection.

## FAMILY EDUCATIONAL RIGHTS and PRIVACY ACT (FERPA)

The FAMILY EDUCATIONAL RIGHTS and PRIVACY ACT (FERPA), a Federal law, requires that Madrid-Waddington Central School, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Madrid-Waddington Central may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow this district to include this type of information from your child's education records in certain school publications. Examples include: A playbill showing your student's role in a drama production; annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require location education agencies (LEA's) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses and telephone listings— unless parents have advised the LEA that they do not want their student's information disclosed without their prior consent.<sup>1</sup>

If you do not want Madrid-Waddington Central School to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by **September 9, 2022**. Madrid-Waddington Central School designates the following information as directory information: (NOTE: an LEA may, but does not have to, include all the information listed below.)

- |  |                            |  |  |
|--|----------------------------|--|--|
| - Student's name   | - Grade Level              | - Address  | - Electronic mail address                      |
| - Major field of study                                       | - Date and place of birth  | - Telephone  | - Weight & height of members of athletic teams |
| - Photograph   | - Degrees, honors & awards | - Dates of attendance                                    |  |
| - Participation in officially recognized activities & sports |                            | - Most recent educational agency or institution attended |  |

### VISITORS

For security purposes, all doors to the building are locked after 8:30 AM. —Elementary and High School. We utilize a buzzer and intercom to allow you access to the buildings.

Visitors must report to the Main Office to sign in and receive a Visitor's pass. To insure student safety, parents or visitors are not permitted to go directly to a student's classroom.

<sup>1</sup> These laws re: Section 9528 of the ESEA (20 U.S.C. 7908) as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), the educational bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provided funding for the Nation's armed forces.

### NOTIFICATION TO SCHOOL DISTRICT

Mail to: Guidance Office  
Madrid-Waddington Central School  
P.O. Box 67  
Madrid, NY 13660

**RE: Reservation of Consent for the Release  
of Certain School Information Under the  
Every Student Succeeds Act**

Please **DO NOT** release the name, address or telephone number of \_\_\_\_\_ to the military recruiters, institutions of higher learning or outside agencies. Do not include my student's photo or directory information in school publications.

\_\_\_\_\_  
Parent Signature

Date: \_\_\_\_\_

\_\_\_\_\_  
Student Signature, if 18 years or older

Date: \_\_\_\_\_

# MADRID-WADDINGTON CENTRAL SCHOOL

## 2022-2023 SCHOOL CALENDAR

### JULY 2022

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |    |    |    |    |    |    |

July 4 - Independence Day

### AUGUST 2022

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

August 31 - Staff Development Day

### SEPTEMBER 2022

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |    |

Sept. 1 - Staff Development Day

Sept. 5 - Labor Day

Sept. 6 - First Day of Classes

### OCTOBER 2022

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |    |    |    |    |    |

Oct. 10 - Columbus Day

### NOVEMBER 2022

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |    |    |    |

Nov. 10 - Staff Development Day

Nov. 11 - Veterans Day

Nov. 23-25 - Thanksgiving Recess

### DECEMBER 2022

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

Dec. 23-30 - Holiday Break

### JANUARY 2023

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

Jan. 2 - Holiday Break

Jan. 16 - Martin Luther King Day

Jan. 24-27 - Tentative Regents Exams

### FEBRUARY 2023

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 |    |    |    |    |

Feb. 20-24 - Mid-Winter Break

### MARCH 2023

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |    |

March 17 - Staff Development Day

### APRIL 2023

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 |    |    |    |    |    |    |

April 7-14 - Spring Break

April 19-26 - Tentative ELA 3-8 CBT

### MAY 2023

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

May 2-9 - Tentative Math 3-8 CBT

May 23-31 - Tentative Science 8

May 29 - Memorial Day

### JUNE 2023

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |    |

June 1-2 - Tentative Science 8

June 5 - Tentative Science 8 Written

June 14-22 - Tentative Regents

June 19 - Juneteenth Day

June 23 - Rating Day

School Day Tally  
Total Number of Days  
185

|           |    |          |    |
|-----------|----|----------|----|
| August    | 1  | February | 15 |
| September | 20 | March    | 23 |
| October   | 20 | April    | 14 |
| November  | 18 | May      | 22 |
| December  | 16 | June     | 16 |
| January   | 20 |          | 90 |
|           | 95 |          |    |

Sep-22

| Monday  | Tuesday  | Wednesday   | Thursday   | Friday   |
|---|--|---|--|--|
|   |  | Staff Day   | Staff Day  | NO SCHOOL  |
| 5<br><b>LABOR DAY</b>   | 6<br>Hot Dog or Hamburger on WW Roll<br>Baked Beans<br>Fruit & Milk  | 7<br>Homemade Pizza<br>Caesar Salad<br>Fruit & Milk   | 8<br>Pasta with Sauce<br>kicking Garden Salad<br>Fruit & Milk  | 9<br>Sampler-3 Mezz Sticks, 3 Boneless Wings<br>Cheese Filled Breadstick Stick<br>Three Bean Salad<br>Fruit & Milk                     |
| 12<br>Pizza Dunkers<br>Three Bean Salad<br>Fruit & Milk   | 13<br>Orange Chicken<br>Steamed Rice<br>Herb Roasted Broccoli<br>Fruit & Milk  | 14<br>Homemade Pizza<br>Spring Mix Garden Salad<br>Fruit & Milk   | 15<br>Roasted Turkey<br>Mashed Potatoes<br>Stuffing - Butternut Squash<br>Fruit & Milk   | 16<br>Quesadilla<br>Refried Beans<br>Red Pepper Strips<br>Fruit & Milk   |
| 19<br>Sweet & Sour Meatball Bowl<br>Steamed Rice<br>Roasted Carrots<br>Fruit & Milk   | 20<br>Chicken Caesar Salad w/Garlic Breadstick<br>String Cheese Stick<br>Fruit & Milk  | 21<br>Homemade Pizza<br>Three Bean Salad<br>Fruit & Milk  | 22<br>Grilled Cheese Sandwich<br>Tomato Soup<br>Steamed Corn<br>Fruit & Milk   | 23<br>Buffalo Chicken Bake<br>Cheese Filled Breadstick Stick<br>Cucumber Slices<br>Fruit & Milk  |
| 26<br>Tacos or Taco Salad<br>Corn<br>Black Bean & Cilantro Salsa<br>Fruit & Milk  | 27<br>Buffalo Chicken Wrap<br>Garlic Breadstick<br>North Country Carrot Coins w/ Hummus Dip<br>Fruit & Milk                      | 28<br>Homemade Pizza<br>Broccoli Salad<br>Fruit & Milk  | 29<br>Chicken & Biscuits<br>Mashed Potatoes<br>Roasted Baby Carrots<br>Fruit & Milk  | 30<br>Lasagna<br>Garlic Toast<br>Garden Salad<br>Fruit & Milk  |
| <b>Monday's Alternates</b><br>PB & J w/cracker and cheese stick<br>Turkey Sandwich<br>Ham & Cheese Sandwich<br>Hot Dog on a WW Roll | <b>Tuesday's Alternates</b><br>PB & J w/cracker and cheese stick<br>Turkey Sandwich<br>Ham & Cheese Sandwich<br>Chicken Sandwich | <b>Wednesday's Alternates</b><br>PB & J w/cracker and cheese stick<br>Turkey Sandwich<br>Ham & Cheese Sandwich<br>Chef Salad/Breadstick | <b>Thursday's Alternates</b><br>PB & J w/cracker and cheese stick<br>Turkey Sandwich<br>Ham & Cheese Sandwich<br>Chicken Tender/Breadstick | <b>Friday's Alternates</b><br>PB & J w/cracker and cheese stick<br>Turkey Sandwich<br>Ham & Cheese Sandwich<br>Baked Handcock Sandwich |
| <b>MENU SUBJECT TO CHANGE</b>   |  |   |  |  |
| <b>Breakfast</b>  |  |   |  |  |
| French Toast Sticks<br>100% juice/fruit, milk<br>Yogurt/oreo/granola bar  | Cinnamon Rolls<br>100% juice/fruit, milk<br>Yogurt/oreo/granola bar  | Breakfast Sandwiches<br>100% juice/fruit, milk<br>Yogurt/oreo/granola bar   | Breakfast Pizza<br>100% juice/fruit, milk<br>Yogurt/oreo/granola bar   | Pancake/Waffle<br>100% juice/fruit, milk<br>Yogurt/oreo/granola bar  |

This institution is an equal opportunity provider and employer.

Madrid-Waddington Central School

*P.O. Box 67  
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Madrid, New York 13660*

**Our Web Address**

<http://www.mwcsk12.org>

Non-Profit Organization

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Madrid, New York 13660

Permit # 1

# POSTAL PATRON

## **Application for Free and Reduced Price School Meals**

Federal Funding to schools is based on eligibility numbers. We encourage all families, who may be eligible, to complete the school meals application contained in this newsletter. Please read the information regarding Free & Reduced eligibility and complete the application on Page 14. Return it to school as soon as possible in August or September.

An application is also available by calling 315-322-5746, Ext. 35221 or Ext. 35230; or stop by the Superintendent's Office to pick one up.

Call 315-322-5746, Ext. 35230 for assistance in completing this application.

Help us to provide your child a nutritious meal which aids in academic success! Research indicates that students who eat breakfast and lunch increase achievement in school. Confidentiality is maintained by use of an ID # at the register.